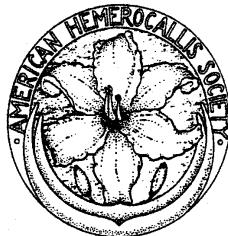


# AMERICAN HEMEROCALLIS SOCIETY



JUDGES EDUCATION COMMITTEE

Nancy Falck, Chair

[Judgeseducation@daylilies.org](mailto:Judgeseducation@daylilies.org)

Gary M. Jones

AHS Garden Judge Workshop Expediter

[gardenworkshops@daylilies.org](mailto:gardenworkshops@daylilies.org)

Joanne Larson

AHS Garden Judge Records Chair

[gardenjudges@daylilies.org](mailto:gardenjudges@daylilies.org)

## Guidelines & Procedures for the Workshop 1 Chair

The local Workshop Chair should forward the workshop application to the AHS Garden Judge Workshop Expediter at least six weeks in advance of the workshop. Most of the forms required for the workshop, including the workshop application, may be accessed, for advance review, at <http://www.daylilies.org>. It is essential for the Workshop Chair to be familiar with "Steps to Becoming a Garden Judge." The AHS Garden Judges Workshop Expediter will provide the essential documents for conducting the workshop, including the student packets and exams.

Potential students should print and read the new garden judge handbook "AHS Garden Judges" available at: <http://www.daylilies.org/AHSJudgesDocsG.html>

Please remind students about the correct routing of candidate applications to become garden judges. Garden Judges Workshop 1 and 2 may be taken in any order. Both workshops focus on the fundamentals of consistent and well-informed evaluation of whole plants. Workshop 1 takes place in a classroom and Workshop 2 takes place outdoors in a garden.

### Before the Workshop

Appoint a Registrar. The Registrar will be seated at a table just outside or just inside the door. As students enter, they must sign the ATTENDANCE SHEET, pay fees, and receive the materials for the class.

**Fees:** \$5.00 for those who want to take the exam for accreditation, or re-accreditation; \$3.00 for those who just want to "audit" the workshop and not take the exam. There should be no one in the classroom who does not fall into the two categories, except observers from AHS committees and assistant instructors.

**Attendance Sheet.** Both students and auditors need to sign in. LEGIBILITY is really important. After the Lecture and Slide Show, but before the Exam, dismiss any students who are not taking the exam. Remind students that two years of consecutive AHS membership are required for a judgeship appointment.

Hand out the exams and answer sheets.

Have the students fill in the **registration form** at the top of the answer sheet. Please remind them to write clearly. We get a high percentage of unreadable e-mail addresses.

Remind them that there is an **evaluation form** on the back of the answer sheet.

Before beginning the exam, read the instructions aloud.

Remind the students that this is a closed-book exam. No using notes, no talking to each other, no using the handbook.

Tell the students that their exams will be graded promptly by the AHS Garden Judge Workshop Expediter and that the Judges' Records Chair will notify them promptly of their pass/fail status. Once they know they have passed, if they have not taken Workshop 2, they should do so as soon as possible.

Tell the students that if they are completing their instruction with this workshop, they need to fill out an application to be certified as a garden judge. The application is included in their student packet, and is also downloadable at the AHS web site.

Completed applications have to be sent to the student's Regional President. Regional Presidents are also listed on the AHS web site.

Keep the room quiet.

### **After the Exam:**

Collect the ANSWER SHEETS from the students.

**CHECK** to be sure that each one signed their registration form.

Make sure the INSTRUCTOR signs each answer sheet.

### **After the Workshop:**

#### **Don't attempt to grade the exams, please.**

The Workshop Chair gathers all workshop materials (check them off as you gather them):

- ✓ Answer sheets
- ✓ Checks (fees): Don't send cash, please. Substitute your personal check payable to American Hemerocallis Society, Inc.
- ✓ Unused materials, exams, an student packets

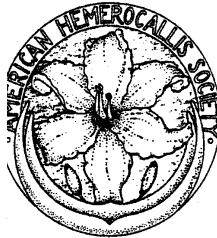
**Send all of this, please, within two weeks, to:**

Gary M. Jones

AHS Garden Judge Workshop Expediter  
40 Woodstock Meadows  
Woodstock, CT 06281-2342

Thank you for your support of the AHS Garden Judging Program!

# AMERICAN HEMEROCALLIS SOCIETY



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## Garden Judge Workshop 1 Instructor Memo

### Judges education PowerPoint Program

You may preview the slide show at <http://www.daylilies.org/AHSJudgesDocsG.html> and you may also download the PowerPoint presentation for your own use on your computer. Last year, the Judges Education Committee added additional daylily images of award winning daylilies as well as more images delineating distinctive characteristics of daylily forms.

The program includes **discussion questions** at the bottom of some slides. You may add discussion questions of your own at any point in the class.

The program begins with a daylily “Time Line” that traces the development of hybrid daylilies from the 1870s through the noteworthy contributions of Arlow Burdette Stout and the founding of AHS in 1946. The “Time Line” continues to the establishment of a formal training curriculum for AHS Garden Judges in 1997.

### Note on Award Adjustments

All Instructors should be alert to occasional changes to the Awards and Honors System when announced by the AHS. It is imperative that all Instructors review the 2011 updated garden judge handbook “AHS Garden Judges.” New are definitions regarding the recently recognized sculpted daylily form, and a revised definition of the Munson Award for a patterned daylily. Currently the AHS does not offer specialty awards for either polymerous or sculpted daylilies, but daylilies registered at polymerous or sculpted may be award eligible in other categories.

### Emphasis on Interactive Learning

It may appear that the slide show is the focus of the class, but that is not correct. The focus of the class is on the formation of interest and high standards in the minds of the candidate judges. That focus means that their participation and interaction is a key to success, and it makes the instructor and not the show the primary AHS asset in the room.

You are in the position of “mentor” as the class instructor. A mentor shares experiences with candidate judges. You may want to talk about your growth as a judge before you even begin the slide show. Some instructors use the show as a review tool, after a long, interactive conversation with the candidates. Pacing is up to you.

The one thing to avoid with PowerPoint visual aids is to assign yourself the role of “reader.” The bullet points in the slides are not meant to be recited to the class. They are there as prompts and references to the interactive conversation you are shaping during the class.

## **2 Points of Emphasize**

An analysis of student workshop 1 exams over the past two years shows that the two most frequently missed questions on the exam are those that pertain to the determining whether a cultivar meets the award criteria, and to methods for judging daylilies. Results also indicate that students have a good understanding of the awards pyramid in general, but have some uncertainties in the details.

It may be helpful to make the point clear that just because a cultivar has been nominated for an award, it may not meet the criteria for the award in the region where the judge is observing, and such a cultivar should be disqualified by the judge. Also, please advise workshop 1 students that they will learn a few suggested methods for judging daylilies in the garden in workshop 2, but ultimately they are encouraged to evolve their own system by which they may consistently and objectively judge daylilies.

## **Important Reminder about the Application Process**

A good number of students don’t retain information by reading it. They retain information by hearing it or by interacting with something tangible. Because of these learning differences, a number of students don’t retain the need to fill out an application to become a judge, and to mail that application to their Regional President.

You can help them remember this in two ways. First, give them a spoken reminder about filling out the application when they complete their instruction. Second, have them look at the application form in their student packet and, literally, ask them to read the instructions at the bottom of the form. This way, they will **hear about it**, and they will also **see it and touch it**. The application will be the top page of the students’ “keep” pages after they remove and submit to you their registration form/answer sheet/workshop evaluation

Thank You!

revised 2012



# **AMERICAN HEMEROCALLIS SOCIETY GARDEN JUDGES WORKSHOP ATTENDANCE SHEET**

## Workshop 1 \_\_\_\_\_ Workshop 2 \_\_\_\_\_

Date \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Sponsoring Organization \_\_\_\_\_ Region \_\_\_\_\_

**Location** Garden

## **Workshop Chair**

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## Name and Address

## **Assistant(s)**

**Fee for Workshop Credit: \$5.00**

**Fee for Auditing: \$3.00**





**American Hemerocallis Society  
Garden Judges Workshop  
Final Report**

Region \_\_\_\_\_

Date of Workshop \_\_\_\_/\_\_\_\_/\_\_\_\_

Workshop Location (City, State, Zip Code) \_\_\_\_\_

Sponsoring Organization \_\_\_\_\_

Chairman of Workshop \_\_\_\_\_

Chairman's Address \_\_\_\_\_  
City, State, Zip Code) \_\_\_\_\_ (E-mail) \_\_\_\_\_ (Telephone)

**Workshop 1 Instructors**

Instructor (s)	Name	Address: City, State, Zip Code	Email
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Assistant (s)

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**Workshop 2 Instructors**

Instructor (s)	Name	Address, City, State, Zip Code	Email
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Assistant (s)

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## American Hemerocallis Society Garden Judges Workshop Final Report

### Workshop 1

Number of students in Workshop 1 @ \$5.00 = \$ \_\_\_\_\_  
 Number of auditors in Workshop 2 @ \$3.00 = \$ \_\_\_\_\_  
Subtotal = \$ \_\_\_\_\_

### Workshop 2

Number of students in Workshop 1 @ \$5.00 = \$ \_\_\_\_\_  
 Number of auditors in Workshop 2 @ \$3.00 = \$ \_\_\_\_\_  
Subtotal = \$ \_\_\_\_\_  
Total from Workshops = \$ \_\_\_\_\_

### Instructions

- ✓ Insure each attendee is listed on a Workshop Attendance Sheet
- ✓ Make check payable to American Hemerocallis Society, Inc.
- ✓ Within 14 days of completion of your workshop send all checks, attendance sheets, Workshop 1 exam answer sheets and Registration Forms; Workshop 2 Registration Forms and all unused materials along with this Final Report to:

**Gary M. Jones**  
AHS Garden Judge Workshop Expediter  
40 Woodstock Meadows  
Woodstock, CT 06281-2342

[gardenworkshops@daylilies.org](mailto:gardenworkshops@daylilies.org)