# Master Panel Guidelines

1.Three judges (or more) work as a panel (just like in shows) to evaluate exhibits and assign acceptable scores for each exhibit. **A panel leader should be selected to write down scores and direct the panel members.**

2. There should be one sheet (a group consensus) submitted for seedlings, and one sheet (a group consensus) submitted for registered cultivars.

3. **Registered** cultivar terms/descriptors (both faults and merits) are printed on the sheets, and the panel need only to CIRCLE the defining characteristics.  If, however, the exhibit is 'true to cultivar', just circling that statement is NOT sufficient. Individual traits which show the exhibit to be 'true to cultivar' should also be circled, because the students will be expected to make note of those traits on their exams.
MOST importantly, if a 'less than the maximum' score is given to an exhibit (points deducted), the **fault which caused the penalty should be circled.**

4. **Seedling** score sheets require more input from the master panel, because there are no registered standards against which to compare the exhibit.  In order to develop an AHS vocabulary, students need to become familiar with, and use correctly, both merit and fault terminology. The Point Scoring Guidelines and DAYLILY EXHIBITIONS will be used by the students to evaluate both types of exhibits, but students (and master panelists) should **WRITE the descriptors which apply** in the boxes provided on the form for each seedling exhibit.  Master Panelists should use only AHS sanctioned terms, so that Student examination scores and descriptors will be a close match to master panel scores and descriptors.

**CONDITION AND GROOMING** for both registered cultivars and for seedlings:

Unlike in a show, the Master Panel leader is allowed to touch, and to slightly damage the exhibits if there are otherwise few 'deciding factors 'to differentiate one from another. Making pinholes in tepals, removing anthers or stamen, dusting pollen on tepals, etc. makes it easier for students to 'grade' exhibits.  **Clinic two students will thank you!**
**Revised Jan 2017**